Triple helix Questionnaire of Vocational Excellence and Training

Triple helix Questionnaire of Vocational Excellence

This questionnaire targets on mapping the input information for impact evaluation of the PoVE Water project. Project PoVE Water is a transnational project solved by European professionals aiming to increase the level of vocational education in WATER sector. This questionnaire delivers inputs from triple helix stakeholders in the water technology sector within education (Higher Education and Universities), industry (the water industry, research centers, governmental institutions and water sector representatives) and governmental stakeholders. Thank you for your contribution.

* 1. Are you from:

◯ Czech Republic   ◯ The Netherlands

◯ Belgium   ◯ Latvia

◯ Malta   ◯ United Kingdom

◯ Other (please specify)

[   ]

* 2. How many years of experience in the water sector do you have?

[   ]

* 3. What stakeholder group do you represent?

◯ Higher education

◯ Industry

◯ Governmental stakeholders on what level – municipal/regional/national ?

[   ]

4. Please enter your email to enable us easier evaluation of baseline and final questionnaire.

[   ]

* 5. Do you agree or dissagree with the next statements?

	Strongly disagree	Disagree	Undecided	Agree strongly	Agree	I do not know
My institution/company is at the forefront of technological developments or research in the water sector.	○	○	○	○	○	○
In my opinion curricula of VET schools in my region are adjusted to educate current and future water sector professionals to have the work attitude, knowledge and competences to cope with the rapid changing EU water industry demands.	○	○	○	○	○	○
My institution/company promotes synergies, cooperation and cross-fertilization with other VET schools and other water industry stakeholders.	○	○	○	○	○	○
My institution/company plays important part in the water innovations structures and strategies in water industry in the country/region.	○	○	○	○	○	○
VET schools in my region are currently on top of the developments in the water industry.	○	○	○	○	○	○
VET schools in the region have a good knowledge of emerging labor market needs in the water sector.	○	○	○	○	○	○
The majority of VET alumni is flexible and adaptable to the innovations of the sector.	○	○	○	○	○	○

6. I have overview of the curricula of VET schools in water industry sector.

○ Yes

○ No

* 7. I have regular contact with students of VET schools.

○ Yes

○ No

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* 8. Please answer the next questions

	Not at all relevant	Slightly relevant	Moderately relevant	Relevant	Very relevant
How would you rate the relevance of the education--business relationship inyour region?	○	○	○	○	○
How would you rate international connections of your institution/company in water sector.	○	○	○	○	○

* 9. Please answer the next questions:

	Never	Very rarely	Rarely	Occasionally	Often
I have regular contacts with VET schools teaching future water sector professionals.	○	○	○	○	○
My institution/company has contact with other stakeholders in water industry.	○	○	○	○	○

10. How do you see development in water sector VET education in your region in 5 years?

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Question 7.1

* 11. Do you agree or dissagree with the next statements?

	Strongly disagree	Disagree	Undecided	Agree strongly	Agree	I do not know
Students of VET schools in my region have a good capacity to innovate.	○	○	○	○	○	○
Would you agree that majority of VET students has entrepreneurship competencies such as the self-awareness & self-efficacy?	○	○	○	○	○	○
I would describe the majority of our students as creative.	○	○	○	○	○	○
I believe that current VET students will become valuable water sector professionals.	○	○	○	○	○	○

* 12. Students at VET school in my region are educated to acquire ‚green skills' (‚skills for sustainability')"

○ Not at all relevant   ○ Relevant

○ Slightly relevant   ○ Very relevant

○ Moderately relevant

* 13. Is the ability of VET students in your region to take the initiative important?

○ Not at all important   ○ Important

○ Slightly important   ○ Very important

○ Moderately important