



Teachers Questionnaire of Vocational Excellence and Training

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This questionnaire targets on mapping the input information for impact evaluation of the PoVE Water project. Project PoVE Water is a transnational project solved by European professionals aiming to increase the level of vocational education in WATER sector. This questionnaire delivers inputs from water sector teachers. Thank you for your contribution.

* 1. Are you from:

- | | |
|--|---------------------------------------|
| <input type="radio"/> Czech Republic | <input type="radio"/> The Netherlands |
| <input type="radio"/> Belgium | <input type="radio"/> Latvia |
| <input type="radio"/> Malta | <input type="radio"/> United Kingdom |
| <input type="radio"/> Other (please specify) | |

* 2. How many years of experience in water sector education do you have?

* 3. Do you work as:

- Teacher
- Manager
- Both
- Other (please specify)

* 4. Does the school you are working for offer:

- Secondary Education
- Vocational Education and Training
- Higher education
- Both

5. How many students approximately are studying at your school:

VET basic training:

Adult education reskilling
(same level, different
topic):

Adult education upskilling
(higher level, same topic):

6. Please enter your email to enable us easier evaluation of baseline and final questionnaire.

* 7. Do you agree or disagree with the next statements?

Strongly
disagree

Disagree

Undecided

Agree strongly

Agree

I do not know

My VET school is at the
forefront of technological
developments and/or
research in the water
sector.

The curriculum of my
VET school is adjusted
to educate current and
future water sector
professionals to have
the work attitude,
knowledge and
competences to cope
with the rapidly changing
EU water industry
demands.

I have regular contacts
with stakeholders from
water industry.

My VET school
promotes synergies,
cooperation and cross-
fertilization with other
water industry
stakeholders.

I have a good network
with other water industry
stakeholders.

I have a good knowledge
of emerging labor market
needs in the water
sector.

Strongly disagree

Disagree

Undecided

Agree strongly

Agree

I do not know

Students of my VET school are agile.

Student at my VET school have good work attitude.

Working with online tools is essential part of the education at my VET school.

Our students are flexible.

Would you agree that majority of your students has entrepreneurship competencies such as the self-awareness & self-efficacy?

I would describe the majority of your students as creative.

Cooperation with water sector stakeholders has important influence on our VET curriculum updates.

* 8. Please answer the next questions

Not at all relevant Slightly relevant Moderately relevant Relevant Very relevant

My VET school plays important part of the water innovations structures and strategies in water industry in the region.

How relevant is following sentence in your educative plan?

„Students are educated to acquire ‚green skills‘ (skills for sustainability)“

How would you rate relevance of the education--business relationship at your VET school?

How relevant is learning through experience at your institution?

* 9. Please answer the next questions:

Never Very rarely Rarely Occasionally Often

At my institution there is exchange of staff and teachers between companies and VET.

I have taken part in the staff exchange with companies.

On my institution students execute their assignments with companies.

* 10. Please answer the next questions:

Very poor Poor Fair Good Very good

How would you rate digital skills of your students?

How would you rate international connections of your institution?

* 11. Is the ability of your students to take the initiative important?

Not at all important

Important

Slightly important

Very important

Moderately important

12. How do I see VET education in water sector in 5 years?